

**Undergraduate Library  
Annual Report, July 1, 2015 – June 30, 2016**

*Submitted by Lori Mestre*

**I. Unit Narrative**

***Major Activities and Accomplishments*** (that mostly speak to strategic actions 3: Maximize the use and impact of library services, collections and spaces and 4: Capitalize on the University's national and international leadership to strengthen the research library ecosystem, [http://www.library.illinois.edu/planning/ADOPTEDFramework\\_for\\_Strategic\\_Action.pdf](http://www.library.illinois.edu/planning/ADOPTEDFramework_for_Strategic_Action.pdf).)

- a. Collections: The UGL continued shifting its purchasing practices to favor e-books for many subject areas, and to prioritize print/physical items mainly for uniquely held collections, such as graphic novels, genre fiction, pop culture, and our media collection. Worked with librarians from International and Area Studies to purchase (through UGL funds and stored in the UGL) hundreds of graphic novels from various countries (4B).
- b. Facilities: The following enhancements resulted from student requests, library usage needs, and UGL donor funds
  - Reconfigured the east side of the upper level of the UGL to move the technology services lab back into a smaller footprint and redesigned the upper level space to accommodate better collaboration options. Square tables with power options were purchased to replace the peninsular furniture around the courtyard. Tall stand up tables for those who prefer to collaborate standing up, additional coffee tables and side arm tables, to extend surface areas for students to work when sitting in chairs were also purchased. These changes will improve the aesthetics and functionality of the furniture area and provide more options for collaboration. We also developed a plan to move the public computers to an area by the collaboration rooms, rather than scattered throughout the upper floor (3B, 3D).
  - Converted the Media Commons large presentation area into a Media Commons office space, and increased the staff area space for the supervisor of student assistants, the coordinator of loanable technology, and for the Tech Student Assistant work area
  - Added an Undergraduate Student Art Gallery to the upper level of the UGL, using donor funds. We formed a partnership with the School of Art + Design and hosted two student exhibitions in Spring 2016, with continued partnerships planned for the coming fiscal year (3B and 3D, also Strategic Action 2C).
  - Revamped our staff break area using previous kitchen cabinetry from the Chemistry Library.
  - Developed two “Respite Rooms” in the enclosed rooms on the lower level to accommodate students who need a “quiet” space to regroup, meditate, or refocus (3C and 3D).
- c. Services: These services and conversions were undertaken to enhance student access, research, instructional, and space needs. These support strategic action 2: Ensure and integrated and coherent user experience of library services focused on user success in information retrieval and use.
  - Developed self-serve kiosks for booking group rooms, which were used for approximately 2500 bookings, based on Google Analytics data (2A).
  - GAs helped our loanable tech coordinator create and archive (on the UGL G: drive) a series of training videos for the loanable technology process (2A).
  - Conducted another contest to choose winning READ posters where the selected winner displays a favorite movie, game or book from the UGL collection. Continued the partnership with the Scholarly Commons to share Undergraduate Image of Research contest winners (2C, 3C).

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- Continued developing a collaborative Research and Writing service with the Writers Workshop that is outside of the Writer's workshop area (2A, 2B, 2C).
- Eliminated Saturday hours during the summer based on low usage statistics, which also helped save student wages. We had eliminated Sunday hours last summer, with no complaints. In preparation for Saturday closing, we worked with appropriate library departments who alerted any faculty who had items on reserve that the UGL would be closed on the weekends. There have not been any complaints or concerns.

### **Reference Activity:**

The UGL answered 7015 total questions in the fiscal year, compared to 10,598 in the previous fiscal year. Questions reported at READ level 3 and above total about 3.5% of total questions received in person. The UGL reduced reference service hours, and sent all reference staff (GAs, staff, and librarians) to serve hours on the Main Library virtual reference and Info Desk service points. The UGL also continued to contribute towards library-wide reference training, with staff leading sessions during both Fall and Spring GA orientation, as well as during the bi-weekly Hub training sessions.

We continued discussions with the Writers Workshop, and in early June 2016 came to an agreement on a shared consultation service to begin offering in Fall 2016. The goal of this service is to generate both longer, more intensive collaborations with students, as well as emphasize a model of reference service that is rooted in the educational and instructional role of the library and connected to student classroom activities.

### **Library Instruction** (Strategic Actions 3C, 4D):

The UGL instruction GAs and librarians taught 314 class sessions to 5,191 students in 2015-16. Integration of instruction in Composition 1 courses continued, as did collaboration with the directors of the Rhetoric, Communication, and ESL programs. Nine tours were provided to 131 students in school groups not affiliated with UIUC. The usage of LibGuides, created specifically to address and include information relevant to the courses, continued to grow.

- Rhetoric: 33,641
- Communication 111/112: 13,589
- Communication 101: 24, 227
- ESL: 10,243

One of the biggest instruction projects of the past year was participation in the ACRL Assessment in Action program. The AiA project focused on the ESL classes and the team members included Susan, as team leader, Kirsten Feist, and the ESL program coordinator and curriculum coordinator. One of the outcomes was to assess the student learning that took place in the ESL courses as a result of the library instruction. Susan and Kirsten developed rubrics and assessed student Concept Maps and Annotated Bibliographies in the fall semester. Based on the results of these assessments, changes were made in both the course and library instruction for spring semester. A comparison of the fall and spring assessments is taking place this summer. One outcome of the AiA is embedding the librarian or GA who provides the library instruction for a given section into the section's Compass page. That librarian or GA provides feedback to each student in that section on their Concept Maps, prior to the library instruction, so that the student is better prepared to begin database searching during the library instruction session. Such a model also provides GAs with the opportunity to be both more directly involved with a class and engage in student assessment.

Input into the course manuals and instructor manuals for the Composition 1 courses continued during the past year, demonstrating the value academic programs place on the library instruction provided to

support students in these courses. Instruction continues to be mandated for all CMN 111 and ESL 112 and 115 courses. All new instructors in Rhetoric and CMN 101 are required to schedule library instruction and instruction in subsequent semesters is optional. However, our numbers indicate the majority of instructors continue to schedule instruction.

The migration of the UGL LibGuides to version 2 was successfully completed and infographics and short videos were created to support the instructional content in both the LibGuides and UGL How Do I? web pages. We continue to receive requests from other libraries to link to, use, or model our content for their own pages.

**Orientation** (Strategic Actions 2C, 4D): Orientation outreach to courses included the LAS101 first-year community and General Studies 101. Library information for LAS101 was included in course packet material for Fall 2016 that was provided to 80 sections (thousands of first-year students). General Studies 101 is also supported with requests from the section leaders for introductory library orientation and tours. Ongoing orientation support included the seven-week New Student Programs summer outreach with a library booth at the services fair (May-July), Quad Day before the start of Fall 2015, First Generation Undergraduate Student Programming in Summer 2016.

The Orientation Services and Environments Librarian, as part of his research, continued development of library mobile services. Throughout FY2016 a partnership with a Senior Computer Science Project Course led to the prototype functionality of a Bluetooth Low Energy Beacon system in the Undergraduate Library (see: <http://hdl.handle.net/2142/89471> for details). The system will be of direct benefit to the library patrons new to the Undergrad Library Space. The indoor positioning system update will be released in August, with version 3.0 of Minrva. In June 2016 the Minrva 2.2 app for Android <http://minrvaproject.org/download.php> was released and included the following new modules:

- Room Reserves Module: Reserve a study room at the University of Illinois Library.
- New Titles Module: displays the University of Illinois Libraries' recently cataloged titles.
- Best Sellers Module: displays University of Illinois Library books that are currently on best sellers lists.

**Technology Prototyping Service (TPS)** <http://sif.library.illinois.edu> Coordinated by the Orientation Services and Environment Librarian, and update services listed out here: <http://sif.library.illinois.edu/prototyping/launched.html>

*Major Projects for the Undergraduate Library* (Strategic Actions 2A, 3B)

- **Library Website Redesign:** In collaboration with Suzanne Chapman and others, the UGL worked to both reduce and refine its website presence based on Google analytics data, as well as move towards eliminating and consolidating duplicative instructional content. In particular, instructional help content is in the final stages of being updated to meet best practices for web writing, retired if duplicative, or relocated centrally to RIS control for information applicable to all user groups.
- **Equipment Loan Form (ELF 2.0).** The group developed a touch screen tablet app (ELF 2.0) for the UGL loanable tech desk that will allow students to sign a technology loan agreement when checking out their items on the touch screen (rather than in paper format), and receive their loanable technology agreement form through email. Renewals and returns

of technology checkout items will also be paperless. While the initial pilot of the 2.0 ELF form will be Undergraduate Library, (beginning August 2016) it may also be utilized in Grainger or potentially the Library IT help desk for their technology checkout desks.

- **Hoot Version 1.4.** Library staff wanted an easy way to keep track of students waiting for reserve items that were checked out. We responded by launching a flexible desktop application called HOOT. With HOOT, library staff create wait lists, and when an item is ready, HOOT sends a text and email to the user to come retrieve their reserve item. HOOT is in use by Main Stacks, Undergraduate Library, and is planned to be used in MPAL in the coming year. Feature requests and overall project stabilization were completed this past year including a windows installer was developed in collaboration with Library IT Help Desk.
- **Library Directory Kiosk Redesign.** Our JavaScript team redeveloped a directory search of the Undergraduate Library. The Kiosk is available for use in the Lower Level of the Undergraduate Library, near the media enclosure. The directory also shows users where other services in Media Commons and UGL are located. Users can type in a call number at a tablet kiosk and map the location of their item in Undergrad Library.

**Social Media** (Strategic Action 2C):

- Continued collaboration with the Student Life and Culture Archive to integrate historical materials into Social Media program, and began planning for the Illinois Sesquicentennial
- Produced several marketing videos for the Undergraduate Library, including the popular Uggles the Cat video
- Joined library-wide marketing activities as part of the new library social media working group

**Media Commons** (<http://www.library.illinois.edu/ugl/mc/>)

*Major Projects* (Strategic Actions 2A, 2D, 3B):

- Updated the Media Commons Video Production Studio to increase usability, versatility and organization. Added a user controlled lighting dimmer panel, reconfigured the Video Production Studio editing desk
- Upgraded the Audio Studio. Added a monitor and keyboard to the recording booth for easier use by a single person in therecording session.
- Provided some live event video recording for the Library (by exception), including for the Library Research Showcase, the IAS Concert, and the BEAP training
- Implemented student assistance for the Media Commons with Jim Dohle, Library IT. This support has been instrumental in helping with the increased use of the studio, thus allowing Jake and Eric to tend to more complex needs and liaison work for the Media Commons

**Publicity** (Strategic Action 2C),

- Uggles (our UGL cat/mascot) was featured in most of our publicity (in photos, videos, suggestions).
- *UGL Highlights.* Continued with a monthly one page UGL Highlights newsletter that is displayed on the webpage, in house, and in the bathroom stalls to provide tips, news and suggestions
- *Marker Board Project:* Prepared biweekly questions/drawing opportunities on our entry whiteboard to engage students and to solicit feedback
- *Exhibits:* Monthly themed exhibits continued. These are created by staff and students to promote and highlight our collections, services, programs. The online exhibit archive (including photos and an animated version of the exhibit using Animoto) is available at: <http://uiuc.libguides.com/exhibit>.

**Partner Programs (Strategic Actions 2A, 2D):** During the past year the Partner's Desk provided weekly hours from the Career Center (resume and cover letter reviews). McKinley Health Center provided three flu shot clinics. We also worked with McKinley Health and others to provide a stress relief day in conjunction with the Therapy Dog visits during finals week. Now that the Library can offer table space for various RSOs with library connected events, we were able to partner with several of them for awareness aspects, especially related to mental health and stress release events.

- **Other Outreach Services** with other campus groups or off campus: Student Art Gallery installments in collaboration with Art and Design and Fine Arts; Gaming events with Volition and campus groups; K-12 Library tours, Exhibits and table events by RSOs or campus partners (McKinley Health and Wellness); Media commons collaborations

**B. Major Challenges Faced By Unit During The Past Year :**

- **General:**
  - Our new self-check equipment arrived for Fall 2015, which allowed for more consistent functionality, although there are still occasional issues. Our security gates also continue to malfunction. We have looked at replacing both systems in the past, and still would like that to be on the radar to upgrade to technology that will assist our work, rather than hinder it.
  - There was a lot of Student Assistant turnover in the fall which meant additional training that was needed.
  - Without the option for audits/upgrades/raises, staff morale was a challenge.
  - The Media Commons continues to grapple with not having enough staff or facilities to meet the demand for video and audio editing. Too often, they are asked to film for library events, which takes them away from the intended mission of helping students and faculty with their projects. If we could hire a full time staff person, that individual could then assist with Library filming requests, which is clearly a need.
- **Loanable Technology/Media Commons:** There is an ongoing need for replacement parts/equipment and ability to satisfy the requests, as well as the time needed to check out (with forms) and check in items. To continue the success of the Loanable Technology Program, we need to have designated Library funds, rather than hoping to keep getting donor funds. Additionally, certain classes are now contacting the UGL to reserve 15 or more items at a time for their class. We are not set up to accommodate this type of request.
- **Library Instruction:** There continues to be the need for additional instructional space to teach classes. During busy instruction weeks we often teach in excess of 40 classes during a week. In some cases we have had to resort to teaching classes in Lincoln Hall. Doing this on a regular basis is not solution, as the person teaching in a non-library space will not be available to teach a class in the library during the class time immediately before or after, due to travel time to another building.
- **Social Media:** The success of the Social Media program is leading to higher staffing demands to produce ongoing fresh content.
- **Software Development:** Feature requests for IWonder are nearly 100% developed in the Technology Prototyping Service (at the UGL). To develop for the homegrown system requires ongoing support and over time may create sustainability issues. It will be important to continue conversations with Library IT about them taking over the ongoing development so that the production support for IWonder does not solely fall to the Orientation Services & Environments Librarian and the Prototyping Team. Otherwise, this could impact the prototyping group's ability to respond to emerging needs and new development projects.

**C. Significant Changes To Unit Operations, Personnel, Service Profile, Or Service Programs**

- a. Hired an overnight Library Specialist to replace a senior library specialist who transferred to another library.

- b. The Head of the UGL is now the supervisor of the Librarian for Uni High School (AP). The current Librarian announced she was leaving, so a search for her replacement occurred and may involve various Undergraduate Library assistance to help train her replacement.
- c. A senior library specialist retired and we will not replace her position. Instead, her tasks and responsibilities were added to existing staff portfolios.

**D. Ways in Which the Unit And/or Its Staff Contributed To Library-Wide Programs**

Details were provided above, but these areas are major areas where the UGL contributed to Library-Wide Programs

- Reference assistance provided by librarians and staff
- Loanable technology checkout and video production services provided that are unique to all of the Libraries, including some live event video capturing done for Library programs
- Technology prototyping work done by Jim Hahn and his students (and grant funding) in which he extended his app solutions to other libraries (strategic action 2A)
- Instruction for the ESL program(strategic action 3C, 4D)
- Diversity: UGL Events FY 2016 Related to Diversity and Inclusion (strategic action 3B)
  - Events: Lori Mestre prepared and delivered three sessions for all Library personnel on Microaggressions “Microaggressions & Inner Bias: an Introduction” University of Illinois at Urbana Champaign, August 4, October 6, October 26, 2015. We worked with the Library Diversity Committee to host space in the Undergraduate Library and provided support for setup for the Inner Voices Social Issues Theatre performance and discussion “Side Eye’ on , March 9<sup>th</sup>, 2016 @ 7:00. Lori supervised a practicum student, Kristyn Caragher, and worked with her to create a series of 3 Anti-Oppression workshops to expand the conversation of diversity and inclusion to include discussions of power and privilege. In addition, the Series aimed to help participants develop concrete strategies and practices they can use in their workplace and community in order to help create a more equitable and just society. We worked with a campus RSO “Open Ears ” to help promote their services of peer to peer listening for students seeking an outlet for their problems (especially mental illness), including posting their flyers and providing a table and marker board in the UGL to talk with students <http://openearsuiuc.com/> (March and April 2016).
  - Created two “Respite Rooms” in the lower level of the library for use by those who need a space to find a place to recover from “panic attacks”, to destress, stretch, meditate, pray.
  - Exhibits/Marker Boards to Engage Students: We created an exhibit and Marker board in the UGL, February 2016 for *Hear Our Truths: The Creative Potential of Black Girlhood* with Marker board question “How are you considerate of others?” . November 2015 – It’s On Us. Co-sponsored by Library’s Diversity Committee and Illinois Student Senate—table in the UGL.
  - Created ongoing “white boards” to engage students in questions related to Diversity and Inclusion. Students write responses on sticky notes and add to the board. Topics included: Inclusive Illinois Board “How can you make a difference in matters of diversity?”; Positivi-tree” event where students write positive messages on a leaf and put them on a tree “fake ficus tree” in the UGL (October and December 2015) – table and idea from McKinley Health; Autism awareness – “Do you know someone with autism? Write their name here” –lower level; Upper level “You are not your GPA, so who are you?”

**E. Progress Made on Unit Annual goals for FY16**

**Goals for FY16**

- Install the Student Exhibit Gallery (funded by Library Donor funds) on the upper level of the UGL and pursue a partnership with School of Art and Design to host student-created artwork in the spaces. Status: Completed. The Student Art Gallery was opened in Spring 2016
- Move the ICS lab back to its original footprint on the upper level of the UGL. Status: Completed
- Install a Technology Help Desk (campus initiative) on the upper level of the UGL. Status: delayed on their part. Still awaiting this.
- Evaluate statistics and usage for overnight and weekend hours and determine if shifts might be possible to reduce the number of hours that the UGL is open. Status: determined we could close Saturdays and Sundays in summer.
- Provide regular workshops through the Media Commons
- Continue efforts to better integrate connections made with consultants helping students in the Writer’s Workshop with our research services. Status: The Writers Workshop collaboration progressed and resulted in a more tightly integrated service planned for Fall 2016
- Continue efforts to provide tutoring services at the UGL. Status: informed that this is on hold until further notice due to budget concerns.

**Goals for FY17 (and map to framework for strategic action, 2016-2018**

*[http://www.library.illinois.edu/planning/ADOPTEDFramework\\_for\\_Strategic\\_Action.pdf](http://www.library.illinois.edu/planning/ADOPTEDFramework_for_Strategic_Action.pdf).)*

- Provide regular workshops through the Media Commons (strategic action 3B, 4D)
- Continue efforts to better integrate connections made with consultants helping students in the Writer’s Workshop with our research services (strategic action 2A, 2B, 2C, 2D, 4D)
- Continue efforts to provide tutoring services at the UGL (strategic action 2D, 4D)
- Continue to develop and refine the library instruction embedded role in ESL courses (strategic action 2A, 4D)

**F. GAs 3.5 FTE (state funds)**

**Graduate Assistant Projects**

Category	Project Name	Description
<b>Collection Development and Maintenance</b>	Collection development	Areas include New fiction, popular culture, music, graphic novels, and DVDs
<b>Reference</b>	QB editor	Collaborate with peers on writing and producing quality answers to Question Board Questions
	Question Board Podcast	Created, developed, recorded, edited, and produced podcast series available on iTunes and on the UGL QB website.

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<b>Gaming</b>	Gaming Collection Development	Researched/evaluated/ordered gaming print materials and video games
<b>Instruction</b>	Subject Guides	Research and create subject guides (LibGuides) for UGL's page
	Infographics and Videos	Prepare infographics and videos for course LibGuides and UGL web page
	Tours	Conduct tours for student orientation and high school students
<b>Social Media</b>	Content creation	GAs produce daily and weekly content, including Tweets, Facebook posts, Instagram, blogs, etc. highlighting library resources and collections, services, and events in the UGL, the Library, campus, and CU community
<b>Supervision</b>	Student Assistant Orientation	Assisted with introducing new SAs to the UGL and providing a basic overview of their roll in it; Also helped train all SAs on new media procedures in Voyager; Write and perform skits, assist with training
	Student Training and Management	Help staff develop training modules for Compass.
<b>Media Commons</b>		Web page work, statistics
<b>New Student Orientation</b>	Outreach Table Staffing	Staffed new student outreach tables during summer New Student Orientation Programs



**II. Statistical Profile****1. Facilities**

<b>User Seating</b>	<b>TOTAL: 1398 seats</b>
a. At 190 tables a. Rectangular b. Round café	763 seats (2-6 at a table)
b. At carrels	108
c. Informal (big chairs/couches)	217
d. At computers in open areas	83
e. Classroom computers	67 (includes 26 in 289 and 41 in 291)
f. At 16 peninsula tables	74
g. In 18 group study rooms	100
h. At media viewing stations	5
i. Extra chairs	85

**2. Number of Hours Open to the public per week:**

<b>Semester</b>	<b>Hours</b>
Summer II and intercession 2015	50
Fall 2015	144
Spring 2016	144
Summer I 2016	50

**3. Personnel**

<b>Direct Services</b>	<b>Undergraduate Library FTE</b>
Professional Staff, FTE 4 Associate professors, 3 Academic Professionals	7.0
Staff, FTE 1 library assistant, 4-5 library specialists; 5-6 senior library specialists, 2 library operations associates	13.0
Graduate Assistants, FTE	3.5
Students, FTE	6.3
<b>Personnel</b>	
Susan Avery (Faculty)	1.0
Jim Hahn (Faculty)	1.0
Lori Mestre (Faculty)	1.0
David Ward (Faculty)	1.0
Kirsten Feist (Academic Professional)	1.0
Eric Kurt (Academic Professional)	1.0
Jake Metz (Academic Professional)	1.0
Paula Adams (Senior Library Specialist)	1.0
Bernita Brownlee (Senior Library Specialist)	1.0
Lonnie Clark (Library Specialist)	1.0

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Michael Cleveland (Library Specialist) beginning September	
Donna Davis-Pearson (Library Assistant)	1.0
Mark Rogers	1.0
Madeline Gibson (Senior Library Specialist)	1.0
Josh Hankemeier (Senior Library Specialist) through August	1.0
Michael Cleveland (Library Specialist) beginning Fall 2015	
Gregg Homerding (Library Operations Associate)	1.0
Jessica LeCrone (Library Operations Associate)	1.0
Mitch Loyd (Library Specialist)	1.0
Stefanie Postula (Senior Library Specialist)	1.0
Mark Rogers (Library Specialist)	1.0
Janelle Sander (Senior Library Specialist)	1.0
Pam Ward (Library Specialist)	1.0

**Student Wage Budget**

- \$ 150,752 coverage for regular shifts (equals FTE 8.7)
- \$1,487 for finals late night coverage

**4. User Services**

- Gate Count FY 2015\_2016 Gate Count Annual Extrapolation = 1, 108,280**
- Circulation Statistics (without reserves)**

	<b>Charges</b>	<b>Renewals</b>	<b>Discharges</b>
<b>July</b>	3589	2817	3911
<b>August</b>	5105	2676	4308
<b>September</b>	8830	4012	7913
<b>October</b>	9314	4811	8565
<b>November</b>	7936	4728	8111
<b>December</b>	6178	3886	7331
<b>January</b>	5648	3357	4696
<b>February</b>	8522	4887	8062
<b>March</b>	7785	4915	7638
<b>April</b>	9179	4891	9130
<b>May</b>	5904	3710	7915
<b>June</b>	3582	2400	3481
<b>Total</b>	<b>81572</b>	<b>47090</b>	<b>81061</b>

**c. Loanable Technology**

UGL Loanable Technology Statistics

	<b>1 week circs</b>	<b>2 hour circs</b>	<b>total</b>
Fall 2014	2925	15,018	<b>17,943</b>

Spring 2015	3520	17,183	<b>20,703</b>
<b>Total for two semesters</b>	<b>6445</b>	<b>32,201</b>	<b>38,464</b>
Fall 2015	3351	13386	<b>16937</b>
Spring 2016	3998	13376	<b>17374</b>
<b>Total for two semesters</b>	<b>7349</b>	<b>26762</b>	<b>34311</b>
	<b>Unique Classes</b>	<b>Academic Departments</b>	<b>Percent of Departments</b>
<b>FY14 Class Support</b>	247	84	44
<b>FY15 Class Support</b>	517	112	59
<b>FY16 Class Support</b>	577	115	61

- d. Reference Statistics/UGL:  
e. Instruction Statistics/UGL

	In Person		Phone	
	Directional	Reference	Directional	Reference
2013-2014	1904	5174	132	677
2014-2015	3395	6246	61	565
<i>Semester</i>	<i>Classes</i>		<i>Students</i>	
Fall 2014	148		2,527	
Spring 2015	135		2,060	
Fall 2015	163		2,804	
Spring 2016	151		2,387	

*Libguide Use:* undergrad@library.illinois.edu account

<i>Semester</i>	<i>Fall 2015</i>	<i>Spring 2016</i>
Usage	63,564	54,298
<b>Total guides</b>	<b>184</b>	<b>184</b>

f. Orientation Statistics:

<i>Semester</i>	<i>Classes</i>	<i>Number of sessions/students</i>
Fall 2015	GS101 (tours and instruction of UGL and Main)	2 sessions
Fall 2015	New Student Sessions w/ Main Library	1 half-day session
Summer 2016	Summer Orientation to First Generation Undergraduates (RISE Program)	2 sessions

**Outreach Services at other locations:**

1. August 2015: Quad Day 2015
2. January 2016: General Studies, Spring into Action Resource Fair (~300 Undergraduate Students) in the Illini Union
3. May– July 2016: Campus Services Booth in Illini Union for Campus Wide New Student Orientation

**g. Mobile Application Statistics:**

“Minrva” mobile discovery of library resources	<b>Total user installs</b>
Minrva 2.2 for Android	1,101
Minrva 2.1.1 for iOS	934

**h. Media Commons Statistics**

	<b>Tours</b>	<b>Video studio</b>	<b>Audio Studio</b>	<b>Presentations</b>	<b>Live events</b>	<b>Consultations</b>	<b>Consultations-student</b>	<b>Photo Shoots</b>
FY '15	36 (462 people)	103 (195 people)	234 (358 people)	18 (440 people)	11 (211 people)	62 (226 people)	13 (179 people)	7 (65 people)
FY' 16	24 (337 people)	151 (271 people)	281 (463 people)	19 (1345 people)	7 (219 people)	90 (302 people)	11 (93 people)	9 (83 people)

**Additional tours to groups** (note: presentations were included above in d.)

- tours to six school groups during the past year ranging in age from middle school through high school
- 5 tours to international librarians: 65 participants

**i. Collection Management Statistics for the Undergraduate Library from Voyager**

	<b>Total New Titles</b>	<b>Total New Items</b>
<b>Voyager Library</b>		
<b>Undgrad</b>	<b>7,226</b>	<b>11,137</b>

<b>Voyager Location</b>	<b>Total New Titles</b>	<b>Total Items</b>
<b>Undgrad</b>	<b>7,226</b>	<b>11,137</b>
<b>Undgrad Loanable Tech</b>	<b>46</b>	<b>88</b>
<b>Monograph</b>		<b>4291</b>
<b>E-books</b>		<b>Waiting for this #</b>
<b>Serial</b>		<b>99</b>
<b>Computer File- games?</b>		<b>125</b>
<b>3D Material- loanable tech?</b>		<b>262</b>
<b>Undgrad Media Collection</b>		<b>6039</b>

**j. Cataloging Projects:**

• Cataloging:	796	LC and Graphic Novel call number Corrections
• Marking/Labels:	886	
• Oak St. Transfers:	2968	
• Stack Transfers	18	
• Withdrawals:	219	
• Binding Sent	331	
• Binding Received	4	
• Preservation Repair	98	
• Other:	72	