

24th Annual Mortenson Distinguished Lecture | University of Illinois Library

Supporting Global Research: Libraries, Access, and Social Responsibility

Barbara J. Ford, Mortenson Distinguished Professor Emerita



MORTENSON CENTER
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developing librarians worldwide



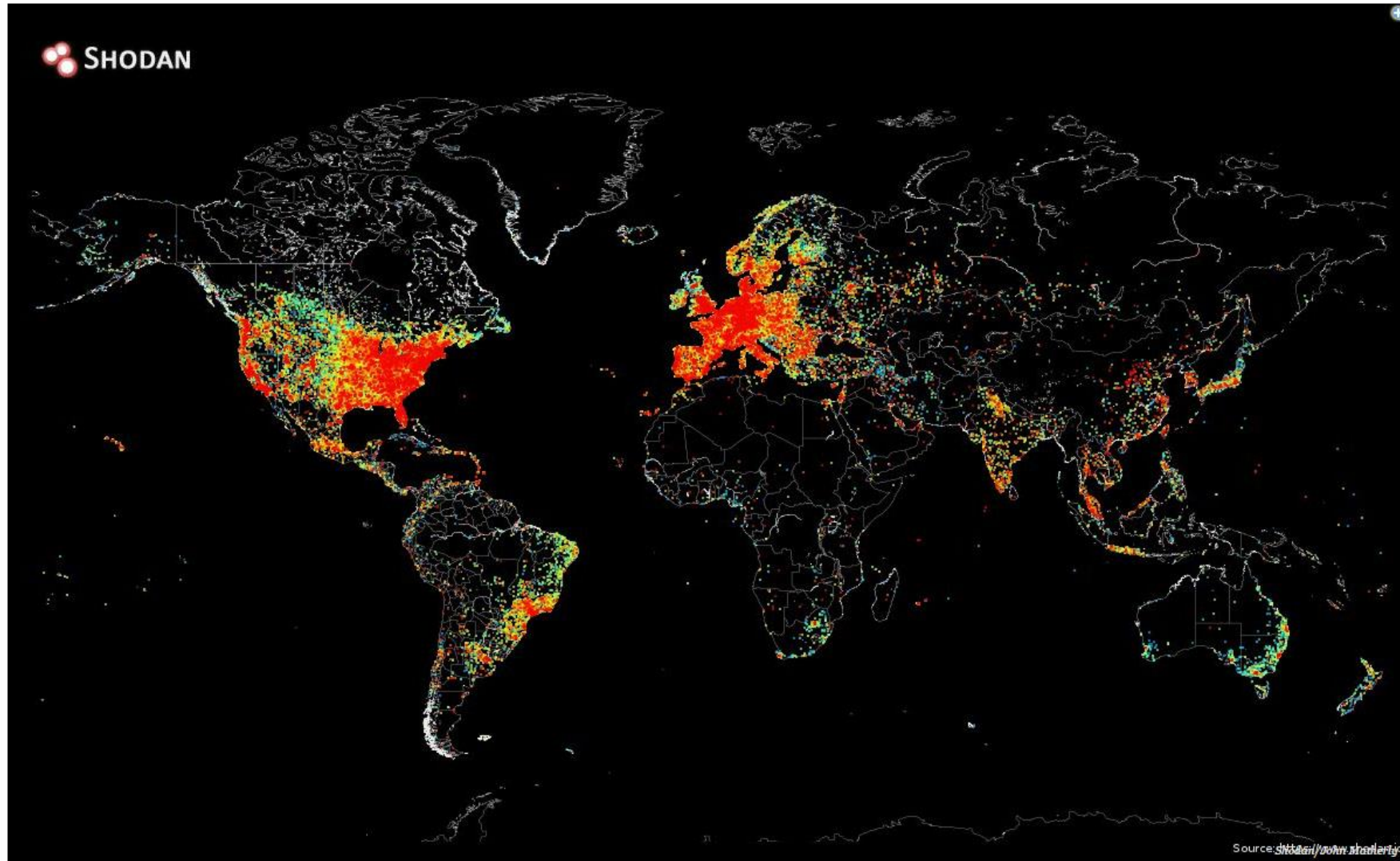
SUPPORTING GLOBAL RESEARCH

- CHALLENGES AND OPPORTUNITIES
- ROLE OF LIBRARIES AND LIBRARIANS
- ORGANIZATIONS AND INFORMATION ACCESS
- AWARENESS OF GLOBAL RESEARCH
- RESPONSIBILITY TO SUPPORT ACCESS TO RESEARCH



WHAT ARE THE CHALLENGES AND
OPPORTUNITIES IN SUPPORTING
GLOBAL RESEARCH?

INTERNET CONNECTIVITY



Source: Shodan/John Matherly



WHAT ARE THE ROLES OF
LIBRARIANS IN RESEARCH
UNIVERSITIES?

LIBRARIANS FROM AFRICA





HOW ARE VARIOUS
ORGANIZATIONS RESPONDING TO
THE RESEARCH NEEDS IN
TRANSITIONING COUNTRIES?

RESEARCH TO PROMOTE LITERACY



International Federation of
Library Associations and Institutions



IFLA Professional Report No.125

Using research to promote literacy and reading in libraries: Guidelines for librarians

Prepared by Lesley Farmer and Ivanka Stricevic

Source:
<http://www.ifla.org/publications/ifla-professional-reports-125/>

EIFL

eifl knowledge without boundaries

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EIFL in action



Award for innovative public library education services

Spotlight

EIFL receives 2014 SPARC Innovator Award



Annual Report 2013



Enabling access to knowledge in developing and transition countries

Working in collaboration with libraries in more than 60 developing and transition countries in Africa, Asia, Europe, and Latin America, EIFL enables access to knowledge for education, learning, research and sustainable community development.

EIFL is an international not-for-profit organisation based in Europe with a global network of partners. We run a wide range of programmes and events designed to increase access to knowledge. Read about EIFL activities in our newsletter. [► More](#)

Where we work



Why empowering public libraries with technology is so important



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News

Top marks for copyright MOOC Award for innovative public library education services

EIFL supports call to withdraw new STM sample licences July - August 2014 newsletter is now online

VIDEO: Library uses tablet computers to support education...

Webinar on libraries improving lives attracts wide audience

Events

OA to scientific information and research 19 Sep 2014

Consortium and Licensing Workshop in the Maldives 22 Sep 2014

WIPO General Assemblies 2014 22 Sep 2014

Open Access Week 2014 20 Oct 2014

WIPO copyright committee (29th session) 8 Dec 2014

Stay connected

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Source: <http://www.eifl.org/>

EIFL-related tweets

 **Elgar Law** @Elgar_Law 11h
Great to announce Mandalay University & University of Yangon both have free access to our law and development books @EIFLnet #Elgaronline
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 **Mortenson Center** @MortensonCenter 16 Sep
EIFL (Electronic Information for Libraries) is inviting applications for their new innovation award – for Public... fb.me/6Is8GwVTn

 **IEL** @IELRS 16 Sep
Prêmio inovação – EIFL-PLIP – Bibliotecas Públicas, Comunitárias e Pontos de Leitura snbp.br.br/premio-inovaca...

 **Beyond Access** @Beyond_Access 16 Sep



Strengthening research and knowledge systems

INASP is an international development charity working with a global network of partners to improve access, production and use of research information and knowledge, so that countries are equipped to solve their development challenges.

Where we work

We work with 21 partner countries and over 80 network countries around the world — find out what is happening in yours!

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publication

Digital library initiatives in Bangladesh

Hasina Afroz outlines the initiatives undertaken over seven years to ensure that BRAC University had a modern library capable of supporting all academic and research activities.

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Source: <http://www.inasp.info/>

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TADE AKIN AINA: ISSUES IN AFRICAN POSTGRADUATE EDUCATION

July 24, 2014 – Tade Akin Aina, Program Director, Higher Education and Libraries in Africa



African countries increasingly require highly trained workers, researchers, and teachers as well as locally-generated research to sustain and expand recent social and economic gains. This demand presents a challenge to African higher education systems. African governments prioritize access to undergraduate education over investments to expand and strengthen postgraduate — and, particularly, doctoral — education and research. These investments in postgraduate education would have to be substantial in order to attain sufficient quantity of postgraduates and research products at a competitive level of quality. Now that African governments are increasingly adopting science, technology, and innovation as a pathway to development, the moment to push the postgraduate training and research agenda may have arrived. Because the issues that underpin successful development of strong advanced training and research capacity require difficult choices among competing priorities and different models of education, spaces

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RECENT TWEETS

[#CommonCore](#) emphasizes understanding & flexibility in math -- which is what businesses want. <http://t.co/wbHVlpxok8> posted about 1 hour ago

RT [@ProjectVote](#): CA voters were more likely to [#GOTV](#) if they registered shortly before Election Day. You can [#CelebrateNVRD](#) too. [#R2V14](#) [http...](#) posted about 1 hour ago

5 facts about the Deferred Action for Childhood Arrivals program [#DACA](http://t.co/lBncPXJhQN) via Pew [@FactTank](#) posted about 1 hour ago

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Source: <http://carnegie.org/news/from-the-desk-of/single-view/news-action/single/view/tade-akin-aina-issues-in-african-postgraduate-education/>

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Innovative Libraries

The Innovative Libraries program supports capacity-building projects in the fields of science, technology and medicine – through training, education, infrastructure digitization and preservation of information.

Learn more about our Innovative Library projects with stories ranging from digitization to training, library needs assessments and repackaging critical health care information.



5 steps to evidence-based health care in Africa

Workshops teach skills for retrieving evidence-based literature and implementing it in clinical practice Three of the United Nation's eight Millennium Development Goals pertain to health: to reduce child... [Read more](#)

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Vision librarians tackle avoidable blindness

Globally, 285 million people are blind or visually impaired, two-thirds of them women and 90% live in developing countries. Poverty and blindness are often linked: people who are... [Read more](#)

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Documenting an epidemic: University of Cape Town Library builds HIV/AIDS video archive

Photos and videos capture the experience in South Africa, where more than 5.5 million are afflicted More than 5.5 million people in South Africa are afflicted with HIV... [Read more](#)

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Assessing Medical Library Needs for an Eritrean Future

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Do you want to find out more about @ElsFoundation Awards for Women Scientists in the Developing World? Be inspired [t.co/8jfyJRsmJR!](https://t.co/8jfyJRsmJR)
06:06:31 Wed Sep 17 2014

Did you know? Hourly #postdoc wages are over \$7 less than average full time US workers. Keep reading on [t.co/G8dCr1SFpl!](https://t.co/G8dCr1SFpl) #NPAW2014
05:27:12 Wed Sep 17 2014

It's Postdoc appreciation week #NPAW2014! don't miss @nationalpostdoc Designing a career ladder for women postdocs t.co/G8dCr1SFpl
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Unsung Heroes: Stories from the Library

How access to scientific literature is building the global research community



NEWS

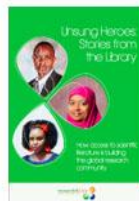
Scientific Research in Africa is Gathering Momentum
8th August 2014

Public Access: Getting More Research to More People
6th August 2014

New Research4Life Training Portal
31st July 2014

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ANNOUNCEMENTS



"Unsung Heroes: Stories from the Library" a new publication from Research4Life Partners with global testimonies from librarians in developing countries highlight the important role they have in building institutional capacities and aiding in vital research.

[► Read more](#)

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CASE STUDIES



'Making a Difference': Where Are They Now?

Geoffrey Salanje tells us how Research4Life continues to make a difference to teaching, learning and research, both within his institution and in the wider

TRAINING

In order for librarians and researchers to make the best use of the resources provided, we understand the importance of training and effective promotion of the services.

The partners are committed to providing appropriate long-term training on the use of online resources and

Source: <http://www.research4life.org/>

AMERICAN LIBRARY ASSOCIATION

ALA American Library Association

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International Relations Office (IRO)

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Mission

The mission of the International Relations Office (IRO) is to increase ALA's presence in the global library community, to implement ALA policies concerning international librarianship, to promote greater understanding of international librarianship and international library issues within ALA, and to manage international library activities on behalf of the ALA.

To accomplish its mission the IRO coordinates ALA activities in support of official ALA delegations to international events such as book fairs and congresses; promotes international library exchanges and partnerships; recruits

Chapter Relations Office (CRO)

Conference Services

Development

Finance and Accounting

Governance

Human Resources

Information Technology & Telecommunication Services

International Relations Office (IRO)

Library

Member & Customer Service

Membership Development

Office for Accreditation

Office for Diversity

Office for Human Resource Development and Recruitment (HRDR)

Office for Information Technology Policy (OITP)

Office for Intellectual Freedom (OIF)

Office for Library Advocacy (OLA)

Sharjah International Book Fair/ALA Library Conference

1st Sharjah International Book Fair/ALA Library Conference. November 11-13, 2014.
[Register today!](#)

ALA-FIL Free Pass Program

Apply before September 1, 2014 to be part of the largest Spanish-speaking book fair in the world!
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Philippines Library Relief Fund

ALA is accepting donations for libraries in the Philippines. Donate today!
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Haiti Library Relief Fund

Donate to the Haiti Library Relief Fund or learn how you can volunteer to rebuild Haitian libraries.
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Source: <http://www.ala.org/offices/iro>

SCIENTIFIC ANIMATIONS WITHOUT BORDERS (SAWBO)

Source: <http://sawbo-illinois.org/main.htm>

The screenshot shows the homepage of the SAWBO website. At the top, there is a navigation bar with links for 'Search', 'Login', and 'Register'. The main header features the SAWBO logo, which consists of a blue globe with green lines representing latitude and longitude. To the right of the logo is the text 'SCIENTIFIC ANIMATIONS WITHOUT BORDERS SM'. Below this, a banner states 'SAWBO™ RECEIVES SUPPORT FROM THE CHANCELLOR'S FUND'. The central part of the page is dominated by a large video player showing a flooded village. A text box on the left of the video reads 'SAWBO™ These are missed opportunities to improve the quality of life for over a billion people in developing nations.' and includes a 'Play Video' button. On the right side of the video player, there are four buttons: 'UI Foundation', 'SAWBO SH TV', 'TEDxUIUC', and 'Interview'. Below the video player is a navigation menu with the following items: 'HOME' (Go Home, Sitemap), 'ABOUT US' (Our Team, Outreach), 'CONTACT US' (Contact Info, Share Your Ideas), 'GIVE' (Donate Now), 'GALLERY' (Videos, Photos), 'SEARCH' (Search Site), and 'HELP' (How-to, FAQ). At the bottom, there is a section for 'PROJECTS' with tabs for 'Available videos', 'Projects in progress', and 'Future projects'. The 'Available videos' tab is selected, showing three video thumbnails: two showing a rural landscape and one showing the SAWBO logo.

Search Login Register

SCIENTIFIC ANIMATIONS WITHOUT BORDERSSM

SAWBOTM RECEIVES SUPPORT FROM THE CHANCELLOR'S FUND

SAWBOTM

These are missed opportunities to improve the quality of life for over a billion people in developing nations.

Play Video

UI Foundation

SAWBO SH TV

TEDxUIUC

Interview

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MORTENSON CENTER TRAINING - AFRICA



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HOW CAN WE STAY AWARE OF
RESEARCH AND TRENDS IN OTHER
COUNTRIES?



Theo Bothma
University of Pretoria, South Africa



Yasuyo Inoue
Dokkyo University, Japan



Jesus Lau
Universidad Veracruzana, Mexico



HOW CAN WE SUPPORT GLOBAL
ACCESS TO INFORMATION AND
GLOBAL RESEARCH?



THE LYON DECLARATION

“The United Nations is negotiating a new development agenda to succeed the Millennium Development Goals. The agenda will guide all countries on approaches to improving people’s lives, and outline a new set of goals to be reached during the period 2016-2030.

We, the undersigned, believe that increasing access to information and knowledge across society, assisted by the availability of information and communications technologies (ICTs), supports sustainable development and improves people’s lives.

We therefore call upon the Member States of the United Nations to make an international commitment to use the post-2015 development agenda to ensure that everyone has access to, and is able to understand, use and share the information that is necessary to promote sustainable development and democratic societies.”



SUPPORTING GLOBAL RESEARCH