How I would teach Arithmetic.

This may be the old way, but it is the way in which I have been most successful. First, teach first and second reader scholars to count, and read and write numbers when written in figures, but do not give them an arithmetic book till they can read in the third reader; then give them one year in mental Arithmetic (some would require more than a year) before taking written arithmetic. While using the mental arithmetic as the only text-book on arithmetic, I would

teach them to add.
subtract, multiply, and
divide numbers on the
slate and black-board
but I would not teach
all four of them at once
but would give plenty
of exercises in addition
before taking subtraction
I would not quit
the mental arithmetic
on commencing the
written work, but would
continue the mental
arithmetic as a separate
study until the pupils
were able to solve any
problem in Stoddard's
Intellectual Arithmetic.
(or some similar work)

readily, without a pencil;
and then they would
be well prepared to
commence the study
of algebra. I think
all of this work in arith-
metic can be completed,
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from the time he
commences the mental
arithmetic, provided
he carries the mental
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readily.

Geo. Sharts
Arithmetic 1897

[text]
[first page]

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[second page]

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[third page]

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[reverse of first page]

Sparks

[reverse of third page]

Geo. Sparks
Arithmetic 1897